

Use the following questions to fill in details about your topic, but do not consider them a limitation. Any information relevant to your topic may be included in the poster. Information on posters should be typed or neatly handwritten. When searching online, remember that the most reputable sources are typically from domains ending in .gov, .edu, or .org, and very rarely (if ever) feature popup ads or “clickbait.” Visuals must be drawn or traced for full credit. After you finish your poster, cut off the rubric and attach it to the poster with a paperclip.

1. Name of the disorder.

2. How is the disorder inherited? Is the location of the gene known?

3. What are the characteristics or symptoms?

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Genetic Disorder Poster	Name _____	Per _____	/30
	Great	Okay	Needs Improvement
Features	All six features from the instructions 10	Three to five features from the instructions 7	One to two features from the instructions 5
Information	Information is detailed, drawn from reputable sources 10	Information is limited, some questionable sources 8	Information is spotty, sources are questionable 5
Visual	At least two visual aides, drawn or traced 5	One visual aid 2	No visuals 0
Mechanics	Proper spelling and grammar, elements are neatly arranged 5	Work is mostly well done 3	Work looks sloppy or hastily done 2

4. How often does it occur in the general population? Is it more common among a particular group of people?

5. How is it detected or diagnosed?

6. What are the treatment options? Is there a cure?
